SEMESTER STUDY PLAN RESEARCH METHODS AND SCIENTIFIC PUBLICATIONS (COMPULSORY COURSE)



DEPARTMENT OF MATHEMATICS AND DATA SCIENCE FACULTY OF MATHEMATICS AND NATURAL SCIENCES UNIVERSITAS ANDALAS

2024



SEMESTER STUDY PLAN STUDY PROGRAM: MASTER OF MATHEMATICS FACULTY OF MATHEMATICS AND NATURAL SCIENCES UNIVERSITAS ANDALAS

Course Name		Course Code	URL I-Learn	Credits	Semester	Compilation Date		
RESEARCH METHODS AND SC PUBLICATIONS	IENTIFIC	MAT81101	MAT81101 https://sci.ilearn.unand.ac. id 3			May 6th, 2024		
Person in Charge			Study Plan Creator		Head of th	ne Study Program		
			Prof. Dr. Ferra Yanuar, M.Sc Dr. Haripamyu Dr. Dodi Devianto Dr. Susila Bahri Prof. Dr. Admi Nazra Dr. Arrival Rince Putri Dr. Mahdhivan Syafwan					
Intended Learning Outcomes	ILO STUDY F	ROGRAM						
(ILO) and Performance Indicators (PI)	ILO-1	PI-1 Possess aca	ethics and integrity ademic ethics. Ite academic integrity.					

Study Materials	1. How to d	do mathematical research
		, write a thesis , tips for international scientific publications and how to write articles and
Brief Description		rse, material is provided on how to conduct mathematical research, search for literature, write
		ts are able to know the procedures for writing articles and presentations (ILO -2, ILO - 3)
		ts are able to know international scientific publication tips (ILO -2, ILO - 3)
		ts are able to know the procedures for writing a thesis (ILO -2, ILO - 3)
		ts are able to write proposals (ILO -2, ILO - 3)
		ts are able to browse literature (ILO -2, ILO - 3)
		ts are able to understand mathematical research models (ILO -1 , ILO -2)
	Course Lea	arning Outcome (CLO)
		PI-3. Able to use advanced theory to solve related mathematical problems.
		PI-2. Able to apply theories for advancement in related fields (advanced theory).
		PI-1. Able to identify theories used in related mathematical problems.
		algebra, applied mathematics, statistics and combinatorial mathematics.
	ILO-3	Comprehensive mastery of one or several theories for development in the fields of analysis,
		PI-3. An ability to solve complex mathematical problems.
		PI-2. An ability to identify complex mathematical problems.
		and Statistics).
		PI-1. An ability to explain mathematical concepts (Real Analysis, Advanced Linear Algebra,
	ILO-2	Mastering mathematical concepts and applications (real analysis, advanced linear algebra, and statistics) in solving complex mathematical problems.

References	 2. How to search the literature 3. How to write a proposal 4. How to write a thesis 5. What are the tips for international scientific 6. How to write articles and presentations Main:	publications
	Thomas., CG 2021. Research Methodology and So Additional: J. Paul TP Wong, How to Write a Research	cientific Writing . 2nd Edition. Springer Nature. Proposal , Featured Article, May 8, 2002.
Learning Media	Software:	Hardware:
	 LMS Unand (http://fmipa.ilearn.unand.ac.id/) Zoom meetings WhatsApp 	Computer/LaptopSmartphones
Team Teaching	Dr. Haripamyu Dr. Dodi Devianto Dr. Susila Bahri Prof. Dr. Admi Nazra Prof. Dr. Ferra Yanuar, M.Sc Dr. Arrival Rince Putri Dr. Mahdhivan Syafwan	
Required courses	-	
Academic Norms	Follow the Academic Regulations of the Andal	as University Undergraduate Program

https://akademik.unand.ac.id/images/2022-03-30%20Peraturan%20Rektor%20Nomor%207%20Tahun%202022%20Penyelenggaraan%20Pendidikankhusus%20Bab%20II.pdf

1. Weekly Study Plan

			ASSESSMENT (4)			NING ACTIVIT			LEARNING	WEIGHT (11)
WEEK	WEEK OUTCOME (1) (2)	INDICATORS		Synch	ronous	Asyncl	nronous		MATERIALS	
		(3)		Face to face Offline (5)	Face to face Online (6)	Independent (7)	Collaborative (8)	MEDIA (9)	[REFERENCE] (10)	
1-2	CLO 1: Possesses good ethics and integrity (ILO - 1 , ILO - 2)	Discipline in implementing college contracts Accurate understanding of related material	Assign ment 1 (16.7 %)	Studying: - Introducti on to Study plan - discussion and question and answer course material [2x3x50 minutes]		Presentation and Discussion [2 x 3 x 12 0] minutes		LMS (ilearn UNAND)	What does it mean by Mathematical research, types and models.	16.7%
3-4	CLO 2: Ability to browse literature (ILO - 2, ILO-3)	• Accurate understandi ng of related material	Quiz (16.7 %)	Accuracy in understandi		Students look for references and study material		LMS (ilearn UNAND)	Techniques and strategies browse the literature	16.7%

5- 6	CLO 3: Ability to write proposals (ILO -2, ILO -3)	 Accuracy in answering assignment questions Neatness of task execution Originality of task results Accuracy in understanding related material Accuracy in carry out a task. Neatness and originality of tasks 	Assign ment 2 (16.7 %)	ng related material [2 x 3 x 50 minutes] Accuracy in understand related material [2 x 3 x 50 minutes]	Studying: - concept explanation - discussion and question and answer course material [2 x 3 x 50 minutes]	[2 x 3 x 12 0 minutes] Activeness and routine tasks [2 x 3 x 6 0 minutes]	Presentati on and Discussion	Proposal parts	16.7%
					UTS				
7-9	CLO 4: Ability to write a thesis (ILO -2, ILO - 3)	 Accurate understanding of related material Neatness of task execution Originality of task results 	Midterm (16.7 %)	Studying: - discussion and question and answer course material [3x3x50] minutes		Students look for references and study material [3 x 3 x 12 0] minutes		Thesis parts	16.7%

10-11	CLO 5: Tips for international scientific publications (ILO -2, ILO -3)	 Accurate understanding of related material Neatness in completing tasks Originality of task results 	Presen tation (16.5 %)	Studying: - concept explanation - discussion and question and answer course material [2 x 3 x 50 minutes]	- discussion and question	Students look for references and study lecture material [2 x 3 x 12 0 minutes	• LMS • Zoom	Things that need to be understood in scientific publications	16.5%
12-14	CLO 6: Ability to write articles and presentations (ILO -2, ILO -3)	 Accurate understandi ng of related material Neatness in completing tasks Originality of task results 	Final exam (16.7 %)	Studying: - concept explanation - discussion and question and answer course material [3 x 3 x 50 minutes]	Studying: - concept explanation - discussion and question and answer course material [3x3x50 minutes]	Students look for references and study lecture material [3 x 3 x 12 0 minutes	LMS	 Parts of article writing How to present 	16.7%

2. Indicators, Criteria and Assessment Weights

A. Assessment Weight for Each Form of Assessment

NO	COMPONENT EVALUATION	WEIGHT (%)						
Results	Results Assessment							
1	Assignment 1	16.7						
2	Quiz	16.7						
3	Assignment 2	16.7						
4	Midterm exam	16.7						
5	Presentation	16.5						
6	Final exam	16.7						
	TOTAL 100							

B. Assessment Weight for Each Course Learning Outcome

- CLO-1: 16.7 %
- CLO 2: 16.7 %
- CLO 3: 16.7 %
- CLO 4: 1 6.7 %
- CLO 5: 16.5 %
- CLO 6: 16.7%

3.Assessment Plan Table

Form of assessment Course Learning Outcomes (CLO)	Assignment 1	Quiz	Assignment 2	Midterm Exam	Presentation	Final Exam	Total of Proportion
1. Students are able to understand mathematical research models (ILO-1);	16.7%						16.7%
2. Students are able to browse literature (ILO -2, ILO -4)		16.7%					16.7%
3. Students are able to write proposals (ILO -2, ILO 4)			16.7%				16.7%
4. Students are able to know the procedures for writing a thesis (ILO -2, ILO -4)				16.7%			16.7%
5. Students are able to know international scientific publication tips (ILO -2, ILO -4)					16.5%		16.5%
6. Students are able to know the procedures for writing articles and presentations (ILO -2, ILO -4)						16.7%	16.7%

Matrix ILO dan CLO

									II	.O								
CLO	1	1 2		2		3				4			5			6		
CLO	F	ľ		PI			PI			I	PI			PI			PI	
	1	2	1	2	3	1	2	3	1	2	3	4	1	2	3	1	2	3
1	✓	✓	✓	✓		✓	✓							✓		✓	✓	
2	✓	✓	✓	✓		✓	✓		✓	✓	√		√	✓		✓	✓	
3	✓	✓	✓	✓		✓	✓		✓	✓	√		✓	✓		✓	✓	√
4	√	√	✓	√	√	√	√	√	✓	✓	✓	√	✓	√	✓	✓	✓	√