# SEMESTER STUDY PLAN TOPIC IN ALGEBRA 2 (ELECTIVE COURSE)



# DEPARTMENT OF MATHEMATICS AND DATA SCIENCE FACULTY OF MATHEMATICS AND NATURAL SCIENCE UNIVERSITAS ANDALAS

2024



Learning

**Outcomes (ILO)** 

# SEMESTER STUDY PLAN (SSP)

# MASTER OF MATHEMATICS PROGRAM

#### FACULTY OF MATHEMATICS AND NATURAL SCIENCE

#### **UNIVERSITAS ANDALAS**

Course Name			Code	?	Course URI	. i-Learn	-Learn Credits		Date			
Topic in Algebra 2			MAT81	212	https://sci.ilearn.unand.a		3	3	May 14th, 2024			
Parson in Charge			Create by			Head of Re	search Group	Head of Master Program				
rerson i	Person in Charge		Dr. Yanita			Prof. Dr. I	Prof. Dr. Ferra Yanuar		Ferra Yanuar			
Intended	Intend	ed Learning	9									
Learning	Outcomes											
Outcomes (ILO)	ILO-1 Possesses good ethics and integrity											
and Course		PI-1 Possess academic ethics.										

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	PI-1 Possess academic ethics.
	PI-2 Demonstrate academic integrity

- ILO-2 Mastering mathematical concepts and applications (real analysis, advanced linear algebra, and statistics) in solving complex mathematical problems
  - PI-1 An ability to explain mathematical concepts (Real Analysis, Advanced Linear Algebra, and Statistics).
  - PI-2 An ability to identify complex mathematical problems.
  - PI-3 An ability to solve complex mathematical problems.
- ILO-3 Comprehensive mastery of one or several theories for development in the fields of analysis, algebra, applied mathematics, statistics and combinatorial mathematics.
  - PI-1 An ability to identify theories used in related mathematical problems.
  - PI-2 An ability to apply theories for advancement in related fields (advanced theory).
  - PI-3 An ability to use advanced theory to solve related mathematical problems.
- ILO-4 Mastering scientific techniques and developing them in solving research problems through multidisciplinary or interdisciplinary approaches
  - PI-1 An ability to apply mathematical techniques in research problem-solving.

	PI-2 An ability to analyze research problems.
	PI-3 An ability to formulate theorems/models and prove their validity.
	PI-4 An ability to use various mathematical software to solve complex mathematical problems
ILO-5	An ability to work and conduct research in the field of mathematics and related fields of science by
	developing the latest issues independently or collaboratively and communicating them academically
	PI-1 Capable of formally and correctly proving mathematical statements.
	PI-2 An ability to employ relevant techniques for conducting research.
	PI-3 Capable of communicating research findings in an academic manner.
ILO-6	An ability to be actively involved in lifelong learning and sustainability
	PI-1 An ability to independently expand and deepen learning based on acquired knowledge.
	PI-2 An ability to expand and deepen interdisciplinary competencies based on acquired knowledge.
	PI-3 An ability to understand and apply the latest developments in mathematical theory.
Cours	e Learning Outcomes
	An ability to determine the research topic with one of the advanced mathematics materials or a generalization of
1	one of the mathematics materials and determine related literature. (ILO-1: PI-1, PI-2, ILO-2, PI-1, PI-2; ILO-3: PI-1,
	PI-2, ILO-5: PI-2, ILO-6: PI-1, PI-2, PI-3)
	An ability to write and present the simple mathematical research topics or generalize one of the mathematical
2	materials based on one of given topic in the form of a scientific proposal. (ILO-1: PI-1, PI-2, ILO-2:PI-1, PI-2; ILO-3:
	PI-1, PI-2, ILO-4: PI-1, PI-2, PI-3, ILO-5: PI-1, PI-2, ILO-6: PI-1, PI-2)
	An ability to write and present the basic supporting theories of research topics with advanced mathematics material
3	or generalize one of the mathematical materials used as a research topic with scientific writing. (ILO-1: PI-1, PI-2,
	ILO-2:PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-4: PI-1, PI-2, PI-3, ILO-5: PI-1, PI-2, ILO-6: PI-1, PI-2, PI-3)
	An ability to solve problems related to research topics using mathematical methods and scientific writing and
4	present the article ( <b>ILO-1</b> : PI-1, PI-2, <b>ILO-2</b> :PI-1, PI-2, PI-3; <b>ILO-3</b> : PI-1, PI-2, <b>ILO-4</b> : PI-1, PI-2, PI-3, PI-4; <b>ILO-5</b> : PI-1, PI-2, PI-3, PI-3, PI-4; <b>ILO-5</b> : PI-1, PI-2, PI-3; PI-4; P
	1, PI-2, PI-3; <b>ILO-6</b> : PI-1, PI-2, PI-3)

Brief Description	topics given in the study material.	gebra (linear algebra and abstract algebra). Students do simple research on one of the e is face-to-face (a combination of Teacher-Centered Learning and Student-Centered										
Study material	<ol> <li>Materi tergantung pada topic yang a</li> <li>Matrix theory</li> <li>Group theory</li> <li>Ring theory</li> <li>Combinatorial group theory</li> </ol>	ada pada bidang riset aljabar, yaitu										
References	Main											
	Related Literature											
Learning Media	Software: Hardware:											
Zemining Wieum	Software.	naruware:										
	-	-										
Team Teaching	- 1. Dr. Yanita	- Hardware:										
Team Teaching	1. Dr. Yanita 2. Prof. Dr. Admi Nazra	-										
	1. Dr. Yanita 2. Prof. Dr. Admi Nazra 1. Make proposal	-										
Team Teaching	<ol> <li>Dr. Yanita</li> <li>Prof. Dr. Admi Nazra</li> <li>Make proposal</li> <li>Presentation the proposal</li> </ol>	-										
Team Teaching	<ol> <li>Dr. Yanita</li> <li>Prof. Dr. Admi Nazra</li> <li>Make proposal</li> <li>Presentation the proposal</li> <li>Make article</li> </ol>											
Team Teaching Assessment	<ol> <li>Dr. Yanita</li> <li>Prof. Dr. Admi Nazra</li> <li>Make proposal</li> <li>Presentation the proposal</li> </ol>	-										
Team Teaching	<ol> <li>Dr. Yanita</li> <li>Prof. Dr. Admi Nazra</li> <li>Make proposal</li> <li>Presentation the proposal</li> <li>Make article</li> <li>Presentation the article</li> </ol>	lgebra (optional), Combinatorial Group Theory (optional)										
Team Teaching  Assessment  Required	<ol> <li>Dr. Yanita</li> <li>Prof. Dr. Admi Nazra</li> <li>Make proposal</li> <li>Presentation the proposal</li> <li>Make article</li> <li>Presentation the article</li> </ol>	- lgebra (optional), Combinatorial Group Theory (optional)										

# Weakly Plan Study

,			Assessment		Act					
Week/ Meet	Course	Indicator		Synchi	ronous*	Asynchro	nous**		Subject,	Weight
(1)	Outcomes (2)	(3)	(4)	Face to face Offline (5)	Face to face Online (6)	Individual (7)	Collaboratio n (8)	Media (9)	references (10)	(11)
1, 2	CLO-1 An ability to determine the final assignment research topic with one of the advanced mathematics materials or a generaliza-tion of one of the mathematics materials and determine related literature. (ILO-1: PI-1, PI-2, ILO-2:PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-5: PI-2, ILO-6: PI-1, PI-2, ILO-6: PI-1, PI-2, PI-3)	<ul> <li>Accuracy in determining research topics</li> <li>Accuracy in selecting literature related to the research topic</li> </ul>	Non test:  • Make literature review  • Presentati on the literature review  Test:-	Discussion [2 x 3 x 50 minutes]		Students read and study material related to the research topic that will be used as a thesis.  [2 x 3 x 120 minutes]			Related Literature	10%

3, 4, 5	CLO-2 An ability to write and present the simple mathematical research topics or generalize one of the mathematical materials based on one of given topic in the form of a scientific proposal. (ILO-1: PI-1, PI-2, ILO-2: PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-4: PI-1, PI-2, ILO-5: PI-1, PI-2, ILO-6: PI-1, PI-2)	<ul> <li>Accuracy in making research proposals based on scientific principles</li> <li>Accuracy in responding to improvements proposed by lecturer</li> </ul>	Non test: Make research proposal  Test: Presentation the proposal	Discussion and presentation  [3 x 3 x 50 minutes]	<ul> <li>Student make a research proposal</li> <li>Student respond to improvements provided by the supervisor [3 x 3 x 120 minutes]</li> </ul>		Related Literature	10%
6,7,8,9	CLO-3 An ability to write and present the basic supporting theories of research topics with mathematics material or	<ul> <li>Accuracy in writing theories related to research</li> <li>Accuracy in responding to suggestions/imp rovements suggested by lecturer</li> </ul>	Non test : Make article Test : Presentation	Discussion and presentation  [4 x 3 x 50 minutes]	Students work on their article: Make abstract, introduction or prelimiere  [4 x 3 x 120 minutes]	•	Related Literature	40%

	generalize one of the mathematical materials used as a research topic with scientific writing. (ILO-1: PI-1, PI-2, ILO-2: PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-4: PI-1, PI-2, PI-3, ILO-5: PI-1, PI-2, ILO-6: PI-1, PI-2, PI-3)							
10, 11, 12 13, 14, 15,16		<ul> <li>Accuracy in writing problem formulations in research</li> <li>Accuracy in writing research problemsolving methods</li> <li>Accuracy in answering/solving research problems</li> <li>Accuracy in answering/solving research problems</li> </ul>	Non test : Make article Test Presentation the article	Discussion and presentation  [7 x 3 x 50 minutes]	<ul> <li>Students work on their article: make basic Theory, Result and Conclusion.</li> <li>Student do assignment: Presentation the article</li> <li>[7 x 3 x 120 minutes]</li> </ul>		Related Literature	40%

research conclusions • Accuracy in responding to suggestions/i mprovements suggested by				
the supervisor				

1 credit = 50 minutes face-to-face meeting, 60 minutes structured study, 60 minutes independent study

## Indicators, Criteria, and Assessment Weights

1. Assessment weight for each Assessment

No	Assessment	Weight (%)					
1	Proposal	10					
2	Presentation the proposal	10					
3	Article	40					
4	Presentation the article	40					
	TOTAL						

- 2. Assessment weight for Intended Learning Outcome
  - CLO-1: 10 %
  - CLO-2: 10 %
  - CLO-3: 40 %
  - CLO-4: 40 %

#### **Assessment Plan Table**

			Asses	ssment			
No.	Course Learning Outcomes	Proposal (%)	Presentation the article (%)	Article (%)	Presentation the article (%)	Weight (%)	
1	An ability to determine the research topic with one of the advanced mathematics materials or a generalization of one of the mathematics materials and determine related literature. (ILO-1: PI-1, PI-2, ILO-2, PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-5: PI-2, ILO-6: PI-1, PI-2, PI-3)	10				10	
2	An ability to write and present the simple mathematical research topics or generalize one of the mathematical materials based on one of given topic in the form of a scientific proposal. (ILO-1: PI-1, PI-2, ILO-2: PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-4: PI-1, PI-2, PI-3, ILO-5: PI-1, PI-2, ILO-6: PI-1, PI-2)		10			10	
3	An ability to write and present the basic supporting theories of research topics with advanced mathematics material or generalize one of the mathematical materials used as a research topic with scientific writing. (ILO-1: PI-1, PI-2, ILO-2:PI-1, PI-2; ILO-3: PI-1, PI-2, ILO-4: PI-1, PI-2, PI-3, ILO-5: PI-1, PI-2, ILO-6: PI-1, PI-2, PI-3)			40		40	
4	An ability to solve problems related to research topics using mathematical methods and scientific writing and present the article (ILO-1: PI-1, PI-2, ILO-2:PI-1, PI-2, PI-3; ILO-3: PI-1, PI-2, ILO-4: PI-1, PI-2, PI-3; PI-4; ILO-5: PI-1, PI-2, PI-3; ILO-6: PI-1, PI-2, PI-3)				40	40	
	Total	10	10	40	40	100	

## Matrix ILO dan CLO

		ILO																
CLO	1 2		2		3			4			5			6				
CLO	PI		PI		PI		PI			PI			PI					
	1	2	1	2	3	1	2	3	1	2	3	4	1	2	3	1	2	3
1	✓	<b>√</b>	✓	✓		✓	✓							✓		<b>√</b>	✓	
2	<b>√</b>	✓	✓	✓		✓	✓		✓	✓	✓		✓	✓		✓	✓	
3	<b>√</b>	✓	✓	✓		✓	✓		✓	✓	✓		✓	✓		✓	✓	<b>√</b>
4	<b>√</b>	<b>√</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	✓	<b>✓</b>