Module Description/Course Syllabi

Study Programme: Bachelor of Mathematics
Faculty of Mathematics and Natural Sciences
Universitas Andalas

1. *Course number and name*

MWU60104 Bahasa Indonesia

2. *Credits and contact hours/Number of ECTS credits allocated*

2 sks / 3.02 ECTS

3. *Instructors and course coordinator*

Dra. Noviatri, M. Hum

4. *Text book, title, author, and year*

PUEBI and KBBI issued by the Discussion Center in accordance with the 2016 National Education Ministerial Decree (latest)

5. *Recommended reading and other learning resources/tools*

1. Finoza, Lamudin. 2004. Indonesian Language Composition for Non-Indonesian Language Major Students. Jakarta: PT Grasindo
2. Keraf, Gorys. 2004.Composition.Ende: Flores
3. Nadra. 2010. Language and Techniques for Writing Scientific Papers & Official Letters. Padang: Andalas University Press
4. Genesis Language R&D Team. 2016. General Guidelines for Indonesian Spelling. Yogyakarta: Lingua Phrases
5. Wijino, H. S. (2012). Bahasa Indonesia: Mata kuliah pengembangan kepribadian di perguruan tinggi. Jakarta: PT. Grasindo.

6. *Specific course information*

A. *Brief description of the content of the course (catalog description)*

In this course, materials and topics related to linguistic knowledge are provided to support the skillful use of proper and correct Indonesian language, both spoken and written.

B. Prerequisites or co-requisites

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C. Indicate whether a required or elective course in the program

Compulsory

D. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)

First Cycle Bachelor

E. Year of study when the course unit is delivered (if applicable)

1th Year

F. Semester when the course unit is delivered

Odd Semester

G. Mode of delivery (face-to-face, distance learning)

Face to face

7. Intended Learning Outcomes

ILO-1: Possesses a good ethics and integrity
PI-1: An ability to explain academic ethics and integrity
PI-2: An ability to act in accordance with academic ethics
PI-3: An ability to act in accordance with academic integrity

ILO-7: An ability to communicate effectively especially in the area of mathematics in with diverse communities

PI-1: Able to convey ideas or study results orally, especially in the field of mathematics

PI-2: Able to present ideas or study results in writing, especially in the field of mathematics

PI-3: Able to respond to feedback given

8. *Course Learning Outcomes*

1. An ability to explain the history, function, position and varieties of language (**ILO-1**: PI-1, PI-2, PI-3, **ILO-7**: PI-1, PI-2, PI-3)

2. An ability to apply aspects of the Indonesian Spelling Standard (EYD) in written and oral language. (**ILO-1**: PI-1, PI-2, PI-3, **ILO-7**: PI-1, PI-2, PI-3)

3. An ability to use appropriate diction that is suitable for the context and situation

4. An ability to write sentences and paragraphs that are good and correct. (**ILO-1**: PI-1, PI-2, PI-3, **ILO-7**: PI-1, PI-2, PI-3)

5. An ability to use proper and correct Indonesian language in written works. (**ILO-1**: PI-1, PI-2, PI-3, **ILO-7**: PI-1, PI-2, PI-3)

9. *Brief list of topics to be covered*

1. Introduction: Lecture Syllabus and Contract
2. Introduction: Definition of language, functions of language, varieties of language and history of Indonesian
3. General Guidelines for Indonesian Spelling: Definition of Spelling and Usage of Spelling
4. Word Form and Meaning
5. Diction: Definition, Benefits, and Requirements
6. Sentence: Definition, Elements, Patterns, and Types of Sentences, and Effective Sentences
7. Paragraph: Definition, Types, and Patterns of Paragraph Development
8. Topic, Theme, and Outline
9. Scientific Writing: Definition, Types, Structure, and Techniques for Writing Scientific Papers
10. Quotations, References, Bibliography, and Footnotes

10. Learning and teaching methods
Teacher Center Learning

11. Language of instruction
Bahasa

12. Assessment methods and criteria
Summative Assessment: **Formative Assessment**: 1.   Attendance: 10% 2.   Mid-term exam: 25% 3.   Final exam: 25% 4.   Homework: 20% 5.   Practical: 20%