



## Module Description/Course Syllabi

Study Programme: Bachelor of Mathematics  
Faculty of Mathematics and Natural Sciences  
Universitas Andalas

### 1. Course number and name

MAT61231 Introduction to Graph Theory

### 2. Credits and contact hours/Number of ECTS credits allocated

3 SKS / 4.52 ECTS

### 3. Instructors and course coordinator

Prof. Dr. Syafrizal Sy, Dr. Lyra Yulianti

### 4. Text book, title, author, and year

1. J.A Bondy and U.S. R. Murty, *Graph Theory with Applications*, U.S.A, 1976

### 5. Recommended reading and other learning resources/tools

N. Harsfield and G. Ringer, *Pearls in Graph Theory*, 2<sup>nd</sup> edition, Academic Press, New York, 2001

### 6. Specific course information

#### A. Brief description of the content of the course (catalogue description)

This course discusses about some basic concepts in graph theory, some properties of trees and their specialties, connectivity in graph, Eulerian tour and Hamiltonian cycle in a graph, matching, vertex coloring, chromatic number of a graph, planarity, Kuratowski Theorem, and some simple applications.

#### B. Prerequisites or co-requisites

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<b><i>C. Indicate whether a required or elective course in the program</i></b>
Elective
<b><i>D. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i></b>
First Cycle Bachelor
<b><i>E. Year of study when the course unit is delivered (if applicable)</i></b>
2 <sup>nd</sup> Year
<b><i>F. Semester when the course unit is delivered</i></b>
Odd Semester
<b><i>G. Mode of delivery (face-to-face, distance learning)</i></b>
Face to face

<b><i>7. Intended Learning Outcomes</i></b>
<p><b>ILO-2:</b> Possesses profound knowledge of the basic concept mathematics</p> <p>PI-1: An ability to explain basic mathematical concepts</p> <p>PI-2: An ability to provide examples that are relevant to basic mathematical concepts</p> <p>PI-3: An ability to determine solutions to simple problems using basic mathematical concepts</p>
<p><b>ILO-3:</b> An ability to identify, explain and generalize simple mathematical</p> <p>PI-1: An ability to identify simple mathematical problems</p> <p>PI-2: An ability to explain simple mathematical problems</p> <p>PI-3: An ability to generalize simple mathematical problems</p>

<p><b>ILO-4:</b> An ability to use concept and fundamental technique of mathematics in solving simple mathematical problems</p> <p>PI-1: An ability to illustrate simple mathematical problems based on appropriate basic mathematical concepts and techniques</p> <p>PI-2: An ability to illustrate simple mathematical problems based on appropriate basic mathematical concepts and techniques</p> <p>PI-3: An ability to solve simple mathematical problems using the proper concept and mathematical fundamental techniques</p>
<p><b>ILO-5:</b> An ability formally and correctly proves a simple mathematical statement using facts and methods that have been studied.</p> <p>PI-1: An ability to identify formal structures and analogous forms in mathematics</p> <p>PI-2: An ability to use facts and apply methods to prove simple mathematical statements</p> <p>PI-3: An ability to present simple mathematical statement proof rigorously (sequentially and conscientious)</p> <p>PI-4: An ability to conclude or interpret result of the proving simple mathematical statement</p>
<p><b>ILO-6:</b> Have ability data literacy and technology and can apply them in solving simple mathematical problems or other relevant fields</p> <p>PI-1: Able to identify the right data and technology to solve simple mathematical problems or other fields</p> <p>PI-2: Able to use data and technology and apply them to solve simple mathematical statements or other areas</p> <p>PI-3: Able to process data using available technology in simple mathematical problems or other fields</p> <p>PI-4: Able to conclude and interpret data processing results for simple mathematical problems or other fields</p> <p>PI-5: Able to design an algorithm to solve simple mathematical problems or other fields</p>
<p><b>8. Course Learning Outcomes</b></p>
<p>Understand some basic concepts in graph theory</p>
<p>Understand some properties of trees and their specialties</p>
<p>Understand the concept of connectivity in graph, and able to determine the edge-connectivity and vertex-connectivity of a graph</p>
<p>Understand the concept of Eulerian tour and Hamiltonian cycle in a graph, and able to determine the Eulerian tour or Hamiltonian cycle in a graph</p>
<p>Understand the concept of vertex coloring and edge coloring in graph, and able to determine the vertex-chromatic number and edge-chromatic number of a graph</p>
<p>Understand the concept of matching, planarity, and its properties in graph, and able to determine maximal and perfect matching in a graph.</p>

<b>9. Brief list of topics to be covered</b>
<ol style="list-style-type: none"> <li>1. Graph and subgraph</li> <li>2. Trees and their properties</li> <li>3. Connectivity</li> <li>4. Eulerian tour and Hamiltonian cycle</li> <li>5. Matching</li> <li>6. Coloring in Graphs: Vertex, edge, and map colorings</li> <li>7. Vertex-chromatic and edge-chromatic numbers of graph</li> <li>8. Planar graphs</li> </ol>
<b>10. Learning and teaching methods</b>
Project-Based Learning, Student Centre Learning
<b>11. Language of instruction</b>
Bahasa

<b>12. Assessment methods and criteria</b>
<b>Summative Assessment:</b> <ol style="list-style-type: none"> <li>1. Mid-term exam: 30%</li> <li>2. Final exam: 30%</li> <li>3. Quiz: 30%</li> <li>4. Task: 10%</li> </ol>