

Module Description/Course Syllabi

Study Programme: Bachelor of Mathematics Faculty of Mathematics and Natural Sciences Universitas Andalas

1. Course number and name

MAT62222 Intoduction to Measure Theory and Lebesgue Integral

2. Credits and contact hours/Number of ECTS credits allocated

3 sks / 4,53 ECTS

3. Instructors and course coordinator

Dr. Shelvi Ekariani

4. Textbook, title, author, and year

D. L. Cohn. (2013). *Measure Theory*. 2nd edition. Springer, New York

5. Additional:

J. K. Hunter. (2011). Measure Theory. Lectures Note

6. Specific course information

A. Brief description of the content of the course (catalog description)

This course provides experience for students to know about sigma algebras, measures, outer measures, measurable spaces, measure spaces, measurable sets and functions, simple functions, Lebesgue integral, and L^p spaces.

B. Prerequisites or co-requisites

Real Analysis 1

C. Indicate whether a required or elective course in the program

Required

D. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)

First Cycle Bachelor

E. Year of study when the course unit is delivered (if applicable)

3Year

F. Semester when the course unit is delivered

Even Semester

G. Mode of delivery (face-to-face, distance learning)

Face to face

7. Intended Learning Outcomes

ILO-2: Possesses profound knowledge of the basic concept mathematics PI-1: An ability to explain the basic concept mathematics

PI-2: An ability to give examples related to the basic concept mathematics

PI-3: An ability to determine solution of the simple problems using the basic concept mathematics

ILO-3: An ability to identify, explain and generalize simple mathematical

PI-1: An ability to identify simple mathematical problems

PI-2: An ability to explain simple mathematical problems

PI-3: An ability to generalize simple mathematical problems

- ILO-4: An ability to use concept and fundamental technique of mathematics in solving simple mathematical problems
- PI-1: An ability to illustrate simple mathematical problems based on appropriate basic mathematical concepts and techniques
- PI-2: An ability to illustrate simple mathematical problems based on appropriate basic mathematical concepts and techniques
- PI-3: An ability to solve simple mathematical problems using the proper concept and mathematical fundamental techniques

ILO-5: An ability formally and correctly proves a simple mathematical statement using facts and methods that have been studied

- PI-1: An ability to identify the formal structures and analogy forms in mathematics
- PI-2: An ability to use fact and apply methods in proving simple mathematical statement
- PI-3: An ability to present simple mathematical statement proof rigorously (sequentially and conscientious)
- PI-4: An ability to conclude or interpret result of the proving simple mathematical statement

ILO-9: An ability to apply knowledge of mathematics in career and involve in lifelong learning

PI-1: Able to carry out learning independently to deepen and expand the knowledge that has been obtained

8. Course Learning Outcomes

- 1. Ability to mastery the basic concepts of measure and Lebesgue integral, as well as their related properties. (**ILO-2**: PI-1, PI-2, PI-3)
- 2. Ability to apply the basic properties learned to solve problems related to the course material. (**ILO-4**: PI-1, PI-2, PI-3)
- 3. Ability to generalizing problems related to the subject matter of this course. (**ILO-3**: PI-1, PI-2, PI-3)
- 4. Ability to identifying the formal structure of statements related to the course material and their analogous forms. (**ILO-5**: PI-1-4)

- Ability to mastery of fundamental techniques necessary for problemsolving within the scope of this course material. (ILO-4: PI-1, PI-2, PI-3)
- 6. Ability to independently solve problems related to the theory of measure and Lebesgue integral. (**ILO-9**: PI-1)

9. Brief list of topics to be covered

Sigma Algebra, Measurable Space, Measure, Measure Space, Outer Measure, Measurable Set, Measurable Function, Simple Function, Equivalence Relation, Lebesgue Integral, L^p Space.

10. Learning and teaching methods

Directed Learning, Teacher Center Learning

11. Language of instruction

Bahasa and English

12. Assessment methods and criteria

Summative Assessment:

1. Mid-term exam: 35%

- 2. Final exam: 35%
- 3. Quizzes: 10%
- 4. Homework: 20%

Formative Assessment: