



Module Description/Course Syllabi

Study Programme: Bachelor of Mathematics
Faculty of Mathematics and Natural Sciences
Universitas Andalas

1. Course number and name

MWU60101 Religion (Islam)

2. Credits and contact hours/Number of ECTS credits allocated

2 sks / 3.02 ECTS

3. Instructors and course coordinator

Dra. Julifni, M.A

4. Text book, title, author, and year

1. Al-Qur'an dan terjemahannya. Yayasan Penterjemah dan Penafsir al-Qur'an, Lajnah Pentashih Mushaf al-Qur'an Departemen Agama RI. J-ART, Jakarta, 2018.
2. Hadis Shahih Bukhari / Shahih Muslim dan Terjemahannya (Salah Satu)
3. Izharman, Dr. M.Ag. Pendidikan Agama Islam, Pembentukan Karakter Bangsa, Unand Press, Padang, 2018.
4. Buku-buku yang relevan dengan Pokok Bahasan dan Sub Pokok Bahasan, dapat ditambahkan sebagai buku wajib oleh Dosen Pengampu mata Kuliah PAI.

5. Recommended reading and other learning resources/tools

1. Agus, Bustanuddin, MA., Pendidikan Agama Islam Untuk Perguruan Tinggi, Pustaka Univ. Andalas, 1984
2. Hamidy, Zainuddin dkk. Shahih Bukhari (Terjemahan), Widjaja Jakarta, 1992
3. Daud, Ma'mur, Terjemahan Shahih Muslim, Widjaya Jakarta, 1993
4. Malik Abdul, Prof. DR, et. al, Pengembangan Kepribadian Pendidikan Agama islam, Diejen Pendidikan Islam, Diktis, depag, RI. 2009.
5. Ali, Mohammad Daud, Prof. SH. Pendidikan Agama Islam, Rajawali, Jakarta, 1998.
6. Nata, Abuddin, Prof. DR. Pendidikan dalam Perspektif Al-Qur'an dan Hadis, UIN Syarif Hidayatullah, Jakarta. 2005.
7. Muhaimin, Prof. DR. et al. Kawasan dan Wawasan Studi Islam, Kencana,

<p>Jakarta, 2005.</p> <p>8. Nata. Abudin, Pendidikan dalam perspektif al-Qur'an dan Hadis, UIN, Jakarta, 2005</p> <p>9. Shihab, Quraish, Prof. DR., Wawasan al-Qur'an, Edisi Baru, Mizan, Jakarta, 2007.</p>
<p>6. Specific course information</p>
<p>A. Brief description of the content of the course (catalog description)</p>
<p>This course contains about:</p> <p>Islamic Character Formation, covering the Existence of Personality Development Course in Character Formation, Group Competency, Personality Development Course, Objectives of Islamic Religious Education Course, and Islamic Personality Formation.</p> <p>The Role of Islamic Education in Islamic Character Formation, encompassing the Nature and Understanding of Islamic Religious Education, Objectives of Islamic Religious Education, Functions of Islamic Religious Education in Character Formation, and Role of Science in Islamic Religious Education.</p> <p>Human and Religion, including Human and Religion According to Science, Human and Religion According to Islam, and Scope of Islam.</p> <p>Islamic Aqidah, involving Understanding of Islamic Aqidah, Faith, Belief in Allah, Faith and Piety to Allah SWT.</p> <p>The Function of Faith in Life, covering the Function of Faith in Allah SWT. in Life, Function of Faith in the Angels of Allah SWT. in Life, Function of Faith in the Book of Allah Al-Quran in Life, Function of Faith in the Prophets and Messengers in Life, Function of Faith in the Last Day in Life, Function of Faith in Good and Bad Fate in Life.</p> <p>Islamic Sharia and Islamic Law (Islamic Jurisprudence), including Islamic Sharia, Islamic Law (Fiqh Al-Islam), Function of Islamic Sharia and Islamic Law, Standardization of Islamic Law, Objectives of Islamic Law, Sources of Islamic Sharia and Islamic Law, Human Actions According to Islamic Sharia and Islamic Law.</p> <p>Special Worship, comprising Understanding of Special Worship, Purification and Cleansing, Prayer, Zakat, Fasting, and Hajj.</p> <p>Transactions Worship, encompassing Islamic Social, Economic Islam, and Politics and Human Rights (HR) in Islam.</p> <p>Islamic Morality, covering Understanding of Islamic Morality and the Process of Moral Formation, Morality towards Allah SWT., Morality towards the Prophet, Morality towards Father and Mother, Morality towards Family Members, Morality towards Oneself, Morality towards Fellow Human Beings, Morality towards Teachers and Lecturers, Morality in Nationality and Statehood. Morality towards the Opposite Sex, Morality in Dressing (Fashion), Morality towards the Environment.</p> <p>Islam and Science, including the Existence of Science in Islam, Function of Science in Islam, Development of Science in Islam, Virtue of Knowledge and Scholars in the Hadith of the Prophet, Quran as the Source of Inspiration for Science.</p>

Brief History of Islamic Civilization and Culture, encompassing the Early Islamic Period, Umayyad Caliphate Period, Abbasid Caliphate Period, Decline of Islamic Civilization and Culture, Renaissance of Islamic Civilization and Culture.
<i>B. Prerequisites or co-requisites</i>
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<i>C. Indicate whether a required or elective course in the program</i>
Compulsory
<i>D. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i>
First Cycle Bachelor
<i>E. Year of study when the course unit is delivered (if applicable)</i>
1 th Year
<i>F. Semester when the course unit is delivered</i>
Odd Semester
<i>G. Mode of delivery (face-to-face, distance learning)</i>
Face to face

<i>7. Intended Learning Outcomes</i>
ILO-1: Possesses a good ethics and integrity PI-1: An ability to explain academic ethics and integrity PI-2: An ability to act in accordance with academic ethics PI-3: An ability to act in accordance with academic integrity

<p>ILO-7: An ability to communicate effectively especially in the area of mathematics in with diverse communities</p> <p>PI-1: Able to convey ideas or study results orally, especially in the field of mathematics</p> <p>PI-2: Able to present ideas or study results in writing, especially in the field of mathematics</p> <p>PI-3: Able to respond to feedback given</p>
<p>8. Course Learning Outcomes</p>
<p>1. An ability to nurture students to have faith and piety towards Allah SWT, noble character traits as exemplified by the manners of Prophet Muhammad SAW, and an Islamic personality.</p>
<p>2. An ability to become true Muslim scholars, professionals, who possess a spirit of hard work, perseverance, and strive in the path of Allah (to uphold the religion of Allah) in life.</p>
<p>3. An ability to uphold human values, maintain a tolerant attitude towards differences, foster Islamic brotherhood among fellow Muslims for the unity of the ummah, and cultivate a sense of national brotherhood for the unity and integrity of the nation, which includes:</p> <ol style="list-style-type: none"> 1. Ukhuwah Islamiyah (brotherhood in faith and religion, in both worldly and afterlife matters). 2. Ukhuwah Wathaniyah (brotherhood in nationality, in worldly matters only). <p>Ukhuwah Insaniyah (international relations, in worldly matters only)</p>
<p>4. An ability to become true Muslim scholars, professionals, who possess a spirit of hard work, perseverance, and strive in the path of Allah (to uphold the religion of Allah) in life.</p>
<p>5. An ability to uphold human values, maintain a tolerant attitude towards differences, foster Islamic brotherhood among fellow Muslims for the unity of the ummah, and cultivate a sense of national brotherhood for the unity and integrity of the nation, which includes:</p> <ol style="list-style-type: none"> 1. Ukhuwah Islamiyah (brotherhood in faith and religion, in both worldly and afterlife matters). 2. Ukhuwah Wathaniyah (brotherhood in nationality, in worldly matters only). 3. Ukhuwah Insaniyah (international relations, in worldly matters only)
<p>9. Brief list of topics to be covered</p>

<ol style="list-style-type: none"> 1. Islamic Character Formation 2. The Role of Islamic Education in Islamic Character Formation 3. Human and Religion 4. The Function of Faith in Life 5. Islamic Sharia and Islamic Law (Islamic Jurisprudence) 6. Special Worship 7. Transactions Worship 8. Islamic Morality 9. Islam and Science 10. Brief History of Islamic Civilization and Culture
<i>10. Learning and teaching methods</i>
Teacher Center Learning
<i>11. Language of instruction</i>
Bahasa
<i>12. Assessment methods and criteria</i>
<p>Summative Assessment:</p> <p>Formative Assessment:</p> <ol style="list-style-type: none"> 1. Attendance: 10% 2. Mid-term exam: 25% 3. Final exam: 25% 4. Homework: 20% 5. Practical: 20%