



Module Description/Course Syllabi

Study Programme: Bachelor of Mathematics
Faculty of Mathematics and Natural Sciences
Universitas Andalas

1. Course number and name

MWU60102 State Ideology

2. Credits and contact hours/Number of ECTS credits allocated

2 sks / 3.02 ECTS

3. Instructors and course coordinator

1. Drs. Yoserizal, M.Si; 2. Drs. Syafrizal, M.Hum

4. Text book, title, author, and year

1. Amran, Ali, 2016. Pendidikan Pancasila Di Perguruan Tinggi. Jakarta: PT. Rajagrafindo Persada
2. Darmodiharjo, Darji. 1985. Santiaji Pancasila. Jakarta: Kurnia Esa
3. Darmodiharjo, Darji, 1988. Pendidikan Pancasila Di Perguruan Tinggi. Malang: IKIP Malang
4. Nurwardani, Paristiyanti, etc.. 2016. Pendidikan Pancasila Untuk Perguruan Tinggi. Jakarta: Kementerian Riset, Teknologi dan Pendidikan Tinggi Republik Indonesia, Direktorat Jenderal Pembelajaran dan Kemahasiswaan
5. Sinulingga, Peter & dkk, 2009. Sosialisasi Pancasila. Jakarta: Kementerian Koordinator Bidang Politik, Hukum Dan Keamanan Republik Indonesia
6. Syarbaini, Syahril, 2003. Pendidikan Pancasila Di Perguruan Tinggi. Jakarta: Ghalia Indonesia

5. Recommended reading and other learning resources/tools

1. Azra, Azyumardi, 2003. Demokrasi, Hak Asasi Manusia Masyarakat Madani. Jakarta: Prenada Media
2. BP-7 Pusat, 1989. Materi Penyegaran Penatar Buku I Bidang P-4. Jakarta
3. BP-7 Pusat, 1989. Materi Penyegaran Penatar Buku II Bidang Undang-Undang Dasar 1945. Jakarta
4. BP-7 Pusat, 1993. Bahan Penataran: Pedoman Penghayatan Dan Pengamalan

<p>Pancasila, Undang-Undang Dasar 1945, Garis</p> <ol style="list-style-type: none"> 5. Garis Besar Haluan Negara. Jakarta: Percetakan Negara RI 6. Darmodiharjo, Darji. 1995. Santiaji Pancasila Suatu Tinjauan Filosofis, Historis dan Yuridis Konstitusional. Jakarta: PT. Gramedia Pustaka Utama 7. Hamid, Abdul & dk,. 2012. Pendidikan Pancasila & Kewarganegaraan. Bandung: Pustaka Setia Bandung 8. Kementerian Koordinator Bidang Politik, Hukum Dan Keamanan Republik Indonesia. 2009. Bunga Rampai Pancasila Solusi 9. Menata Kembali Kehidupan Berbangsa & Bernegara. Jakarta: Kementerian Koordinator Bidang Politik, Hukum Dan Keamanan Republik Indonesia, 2009. Bunga Rampai Pancasila Solusi Menata Kembali Kehidupan Berbangsa & Bernegara 10. Laboratorium Pancasila IKIP Malang. 1981. Pancasila Dalam Kedudukan Dan Fungsinya Sebagai Dasar Negara Dan Pandangan Hidup Bangsa Indonesia. Surabaya: IKIP Malang 11. Marsudi, Subandi Al. 2001. Pancasila Dan UUD “45 Dalam Paradigma Reformasi. Jakarta: PT. Rajagrafindo Persada 12. Moerdiono & dkk. 1991. Pancasila Sebagai Ideologi Dalam Berbagai Bidang Kehidupan Bermasyarakat, Berbangsa Dan Bernegara. Jakarta: BP-7 Pusat 13. Notonagoro. 1983. Pancasila Dasar Falsafah Negara. Jakarta: Bina Aksara 14. Poespowardojo, Soerjanto. 1991. Filsafat Pancasila Sebuah Pendekatan Sosio-Budaya . Jakarta: PT. Gramedia 15. Sunoto, 1985. Mengenal Filsafat Pancasila, Pendekatan Melalui Etika Pancasila. Yogyakarta: PT.Hanindita 16. Sunoto, 1987. Mengenal Filsafat Pancasila, Pendekatan Melalui: Sejarah Dan Pelaksanaannya. Yogyakarta: PT.Hanindita 17. Syarbaini, Syahrial, 2001. Pendidikan Pancasila Di Perguruan Tinggi. Jakarta: Ghalia Indonesia
<p>6. Specific course information</p>
<p>A. Brief description of the content of the course (catalog description)</p>
<p>This course discusses the learning process using a student-centered learning approach to develop the knowledge, attitude, and skills of students as future leaders of the nation. It aims to build professionalism by making Pancasila values a guiding principle, thereby fostering good citizenship.</p>
<p>B. Prerequisites or co-requisites</p>
<p>-</p>
<p>C. Indicate whether a required or elective course in the program</p>

Compulsory
<i>D. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i>
First Cycle Bachelor
<i>E. Year of study when the course unit is delivered (if applicable)</i>
2 nd Year
<i>F. Semester when the course unit is delivered</i>
Even Semester
<i>G. Mode of delivery (face-to-face, distance learning)</i>
Face to face
<i>7. Intended Learning Outcomes</i>
ILO-1: Possesses a good ethics and integrity PI-1: An ability to explain academic ethics and integrity PI-2: An ability to act in accordance with academic ethics PI-3: An ability to act in accordance with academic integrity
ILO-7: An ability to communicate effectively especially in the area of mathematics in with diverse communities PI-1: Able to convey ideas or study results orally, especially in the field of mathematics PI-2: Able to present ideas or study results in writing, especially in the field of mathematics PI-3: Able to respond to feedback given
<i>8. Course Learning Outcomes</i>
1. An ability to master theoretical concepts of administration, organization, bureaucracy, public policy, public service, public behavior, state finance, administrative reform, and public governance. . (ILO-1: PI-1, PI-2, PI-3, ILO-

7: PI-1, PI-2, PI-3)
2. An ability to analyze interactions among actors in public governance, such as in policy formulation and public service management, at both local and national levels, considering socio-economic, cultural, political, and security aspects using a political economy approach. (ILO-1: PI-1, PI-2, PI-3, ILO-7: PI-1, PI-2, PI-3)
3. An ability to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology, while considering and applying humanities values relevant to their field of expertise. (ILO-1: PI-1, PI-2, PI-3, ILO-7: PI-1, PI-2, PI-3)
9. Brief list of topics to be covered
<ol style="list-style-type: none"> 1. Introduction to Pancasila Education 2. Pancasila in Bangsa Indonesia History 3. Pancasila as Negara Republik Indonesia Foundation 4. Pancasila as State Ideology 5. Pancasila as Philosophy Systems 6. Pancasila as Ethics Systems 7. Pancasila as Educational Fundamental
10. Learning and teaching methods
Teacher Center Learning
11. Language of instruction
Bahasa
12. Assessment methods and criteria
<p>Summative Assessment: Formative Assessment:</p> <ol style="list-style-type: none"> 1. Attendance: 10% 2. Mid-term exam: 25% 3. Final exam: 25% 4. Homework: 20% 5. Practical: 20%