## SEMESTER STUDY PLAN CAPITA SELECTA ON STATISTICS II / MAT 61255 (ELECTIVE COURSE)



# DEPARTMENT OF MATHEMATICS AND DATA SCIENCE FACULTY OF MATHEMATICS AND NATURAL SCIENCES UNIVERSITAS ANDALAS

2024



#### SEMESTER STUDY PLAN (SSP) BACHELOR PROGRAM OF MATHEMATICS FACULTY OF MATHEMATICS AND NATURAL SCIENCES UNIVERSITAS ANDALAS

ANTUK CONTRACTOR										
Course			Course Code		I-Learn	Credits	Semester	Compilation Date		
Capita Selecta o	on Statistic	cs II	MAT 61255	https://sci.ile	arn.unand.ac.id	3	6	5 May 2024		
			Study Plan Creator Head of Re			earch Group Head of Study Program				
Person In	Charge		Dr. Dodi Devia	Ir Vudiantri A	edi MSc	Dr. No	overina Alfiany			
				Prof. Dr. Ferra Yanuar, M.Sc Ir. Yudiantri Asdi, M.Sc Dr. No						
	-	d Learning Ou								
Intended Learning	ILO-1		good ethics and integri							
Outcomes (ILO) and			ility to act in accordance							
Performance Indicator			ility to act in accordance							
(PI)	ILO-2	1	profound knowledge of t	1						
			ility to explain the basic							
			PI-3: An ability to determine solution of the simple problems using the basi concept mathematics							
	ILO-3		An ability to identify, explain and generalize simple mathematical problems							
			PI-1: An ability to identify simple mathematical problems							
			ility to explain simple m							
			PI-3: An ability to generalize simple mathematical problems An ability to use concept and fundamental technique of mathematics in solving simple mathematical problems							
	ILO-4									
			pility to choose appropri	ate basic mathema	atical concepts and	techniques in	n solving simj	ple mathematical		
		problems		d c 1 11	• 11		1 11 11	16 1 11		
			pility to solve simple ma	thematical proble	ms using the prope	er concept and	a mathematic	al fundamental		
	ILO-5	techniques	·		11			1. (1 ( 1 1		
	ILO-5	studied	formally and correctly p	roves a simple ma	thematical stateme	nts using fac	ts and method	is that have been		
			oility to identify the form	al atmistures and	analogous forms is	mathematic				
			pility to use fact and app		0					
			pility to present simple n					cientious)		
			pility to conclude or inter					cicitious)		
	ILO-6		to communicate effective					inities		
	110-0		ility to convey ideas or s							
			ility to present ideas or a							
		11 <u>2</u> , 111 au	inty to present facus of a	study results in w	initiante, copecianty in		indicinance			

		PI-3: An ability to respond to feedback given			
	Course	Learning Outcomes			
	1	Students are able to explain the concept of statistical modeling (ILO-4, ILO-5).			
	2	Students are able to explain the concept of Bayesian inference used in statistical modeling (ILO-4, ILO-5).			
	3	Students are able to explain the concept of Bayesian inference with multivariate statistical models (ILO-5, ILO-6).			
	4 Students are able to construct Bayesian mixed models with multivariate statistical models and algorithms for processing (ILO-5, ILO-6).				
	5	Students are able to reason clearly and analytically and are able to transmit the results of their reasoning in writing, systematically and thoroughly both individually and in groups in the form of scientific reports (ILO-6).			
Brief Description	carry or solutior	arse applies Case Based Method (CBM), a learning method that uses cases as a medium for learning development. Students ut exploration, assessment, interpretation, synthesis and case-based information to produce an analysis and develop a plan using a Bayesian inference approach. This CBM-based learning provides knowledge about the concept of natical models based on the concept of Bayesian inference with multivariate statistical modeling and its applications.			
Course Materials	<ol> <li>Par</li> <li>The</li> <li>The</li> <li>The</li> </ol>	roduction to conditional probability and the concept of Bayesian probability. ameter estimation in the concept of Bayesian inference in multivariate statistical models. e case of Bayesian inference on selected models (survival analysis). e case of Bayesian inference on selected models (small area estimation). view of selected Bayesian inference model article writing.			
References	Ed 2. P.I 3. P.I Additio 1. K. 2. I.N 3. Y.	Gelman, J.B. Carlin, H.S. Stern, D.B. Dunson, and A. Vehtari. Bayesian Data Analysis. Chapmann Hall/CRC, 3 <sup>rd</sup> ition, 2013. D. Hoff. A First Course in Bayesian Statistical Methods. Springer, 2009 <sup>th</sup> Edition, 2009. M. Lee. Bayesian Statistics: An Introduction. Wiley, 4 <sup>th</sup> Edition, 2012. <b>mal:</b> Matsuura. Bayesian Modeling with Stan, R and Phyton. Springer 1st Edition, 2023. Ntzoufras. Bayesian Modeling Using WinBUGS. John Wiley & Sons Inc, 1 <sup>st</sup> Edition. 2009. Lio, D-G. Chen, H. Keung, T. Ng, and T-R. Tsai. Bayesian Inference and Computation in Reliability and Survival alysis. Springer, 1 <sup>st</sup> Edition, 2022.			
Learning Media	Softwar	re: Hardware:			

	<ul> <li>LMS Unand (<u>http://fmipa.ilearn.unand.ac.id/</u>)</li> <li>Zoom meeting</li> </ul>	<ul> <li>Computer/Laptop</li> <li>Smartphone</li> <li>Whatsapp Group</li> </ul>
Team Teaching	1. Dr. Dodi Devianto, M.Sc	
Assessment	Homework (assignment), Mid-Term exam	, Final exam, Project
Required courses	MAT 61151 Data Analysis MAT 62152 Mathematical Statistics I	
Academic Norms	https://akademik.unand.ac.id/images/20 30%20Peraturan%20Rektor%20Nomor%20	022-03- 07%20Tahun%202022%20Penyelenggaraan%20Pendidikan-khusus%20Bab%20II.pdf

Weekly Study Plan

Week/	Course					es/Forms of Learn [ime estimated]	ing			
Meet	Meet Outcomes (3)		Assessment (4)	ent Synchronous*		Asynchronous**		Media	Subject, references (10)	Weight (11)
(1)	(2)			Face to face Offline	Face to face Online	Individual (7)	Collabo- ration (8)	(9)		( )

				(5)	(6)					
1-2	CLO-1 Students are able to explain the concept of statistical modeling (ILO-4, ILO-5).	- Discipline in carrying out the college contract - Precision in understand related material	Mid-Term Material (10%) Independen t Task (5%)	Studying: - Introduction to study plan - Lectures, discussions and questions and answers - Course material [2 x 3 x 50] minutes		<ul> <li>Student look for references and learn material about statistical modeling concepts.</li> <li>Independent work [2 x 3 x 120] minutes</li> </ul>		LMS (ilearn UNAND)	- Introduction to College (Assessment Rules, RPS, Syllabus, College Contract). - Basic concepts of statistical modeling.	10%
3-7	CLO-2 Students are able to explain the concept of Bayesian inference used in statistical modeling (ILO-4, ILO-5).	- Precision understand related material - Precision in answering questions and assignments - Neatness processing Task - Originality task results	Mid-Term Material (10%) Homework (5%)	Studying: - Explanation draft - Discussion and question and answer - Course material [5 x 3 x 50] minutes		- Student look for references and learn Bayesian inference materials. - Independent work [5 x 3 x 60] minutes	- Student discuss in group [5 x 3 x 60] minutes	LMS (ilearn UNAND)	- Basic concepts of Bayesian inference Bayesian inference in statistical modeling	10%
8				L	MID-TERM EX	AM	1			
9-10	CLO-3 Students are able to explain the concept of Bayesian inference with multivariate statistical models (ILO-5, ILO-6).	<ul> <li>Precision understand related material</li> <li>Precision in answering questions and assignments</li> <li>Neatness processing Task</li> <li>Originality task results</li> </ul>	Aktivity (5%) Final Exam Material (10%) Homework (10%)	Studying: - Explanation draft - Discussion and question and answer - Course material [2 x 3 x 50] minutes		- Student look for references and learn Bayesian inference material with multivariate statistical models. - Independent work [2 x 3 x 60] minutes	- Student discuss in group [2 x 3 x 60] minutes	LMS (ilearn UNAND)	- Estimation of Bayesian inference model parameters - Bayesian inference concept with multivariate statistical models	40%

11-12	CLO-4 Students are able to construct Bayesian mixed models with multivariate statistical models and algorithms for data processing (ILO- 5, ILO-6).	<ul> <li>Precision understand related material</li> <li>Precision In answering about assignments</li> <li>Neatness processing Task</li> <li>Originality task results</li> </ul>	Final Exam Material (5%) Homework (10%)	Studying: - Explanation draft - Discussion and question and answer - Course material [2 x 3 x 50] minutes		- Student look for references and learn Lecture material on Bayesian mixed models with multivariate statistical models and algorithms for data processing. - Independent work [2 x 3 x 60] minutes	- Student deep discussion group [2 x 3 x 60] minutes	LMS (ilearn UNAND)	- Bayesian mixed models with multivariate statistical models - Bayesian inference algorithm and data processing	15%
13-14	CLO- 5 Students are able to reason clearly and analytically and are able to transmit the results of their reasoning in writing, systematically and thoroughly both individually and in groups in the form of scientific reports (ILO-6).	- Accuracy of understanding related material - Precision In answering questions task - Neatness processing task - Originality task results	Final Exam Material (10%) Activity (5%) Homework (15%)	Practice: - Discussion and Question and answer - Presentation group - Course material [2 x 3 x 50 ] minutes		- Student look for references and learn course material. - Independent work [2 x 3 x 60 ] minutes	- Student discuss in Group [2 x 3 x 60] minutes	LMS (ilearn UNAND)	- Survival and small are estimation modelsCase Based Method scientific writing.	20%
16					FINAL EXAN	N				

1 credit = 50 minutes face-to-face meeting, 60 minutes structured study, 60 minutes independent study Each meeting duration is 3 credits = 3×50 minutes

#### Indicators, Criteria, and Assessment Weights

1. Assessment weight for each Assessment

NO	Assessment	Weight (%)	
1	Mid-Term Exam	20	
2	Final Exam	20	
3	Assignment (Homework)	10	
4	Project	50	
	TOTAL		

2. Assessment weight for Intended Learning Outcome

CLO-1 :10% CLO-2 :10%

CLO-3 : 40 %

CLO-4 : 15 %

CLO-5 : 20%

### Assessment Plan Table:

	Assessment					
CLO	Mid-Term Exam (%)	Final Exam (%)	Project (%)	Homework (%)	Weight (%)	
<ol> <li>Students are able to explain the concept of statistical modeling (ILO-4, ILO- 5).</li> </ol>	5	3	2	5	15	
2. Students are able to explain the concept of Bayesian inference used in statistical modeling (ILO-4, ILO-5).		4	1	5	10	
3. Students are able to explain the concept of Bayesian inference with multivariate statistical models (ILO-5, ILO-6).	15	8	7	10	40	
4. Students are able to construct Bayesian mixed models with multivariate statistical models and algorithms for data processing (ILO-5, ILO-6).		5		10	15	
5. Students are able to reason clearly and analytically and are able to transmit the results of their reasoning in writing, systematically and thoroughly both individually and in groups in the form of scientific reports (ILO-6).				20	20	
Total Weight	20	20	10	50	100	