

**SEMESTER STUDY PLAN  
CIVICS EDUCATION  
(COMPULSORY COURSE)**



**DEPARTMENT OF MATHEMATICS AND DATA SCIENCE  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
UNIVERSITAS ANDALAS**

**2024**



**SEMESTER STUDY PLAN (SSP)**  
**BACHELOR PROGRAM OF MATHEMATICS**  
**FACULTY OF MATHEMATICS AND NATURAL SCIENCES**  
**UNIVERSITAS ANDALAS**

Course Name		Course Code	URL I-Learn	Credits	Semester	Compilation Date
Civics Education			<a href="https://sci.ilearn.unand.ac.id">https://sci.ilearn.unand.ac.id</a>	2	1	15 May 2024
Person In Charge		Study Plan Creator		Head of Research Group		Head of Study Program
		Misnar Syam, S.H., M.Hum		M. Jhon, S.H., M.H		Dr. Noverina Alfiany
Intended Learning Outcomes (ILO) and Performance Indicator (PI)	Intended Learning Outcomes					
	ILO-1	Possesses a good ethics and integrity PI-1: An ability to explain academic ethics and integrity PI-2: An ability to act in accordance with academic ethics PI-3: An ability to act in accordance with academic integrity				
	ILO-7	An ability to communicate effectively especially in the area of mathematics in with diverse communities PI-1: An ability to convey ideas or study results orally, especially in the field of mathematics PI-2: An ability to present ideas or study results in writing, especially in the field of mathematics PI-3: An ability to respond to feedback given				
	Course Learning Outcomes					
	1	An ability to maintain and develop networks of cooperation and collaborative outcomes within and outside of their institution.				
	2	An ability to become educated and virtuous citizens to excel as professionals in their respective fields.				
	3	An ability to become citizens who possess nationalism, love for their country, and a commitment to defending the nation.				

<b>Brief Description</b>	This course is a mandatory national course as mandated by Law Number 12 of 2012 concerning Higher Education, Article 35 paragraph (3), which states that Civic Education is one of the mandatory national courses.
<b>Course Materials</b>	<ol style="list-style-type: none"> <li>1. The nature of Civics Education in developing the comprehensive capabilities of scholars or professionals.</li> <li>2. The essence and urgency of national identity as one of the determinants of national development and character.</li> <li>3. The urgency of national integration as one of the parameters of national unity and integrity.</li> <li>4. The values and constitutional norms of the 1945 Constitution of the Republic of Indonesia and the constitutionality of statutory regulations.</li> <li>5. Harmony between the obligations and rights of the state and citizens in a democracy based on the sovereignty of the people and deliberation for consensus.</li> <li>6. The essence, instrumentation, and practice of Indonesian democracy based on Pancasila and the 1945 Constitution.</li> <li>7. Historical dynamics of constitutional, socio-political, cultural, and contemporary contexts of fair law enforcement.</li> <li>8. Historical dynamics and the urgency of the archipelagic outlook as a collective conception and vision of Indonesian nationality in the context of global interaction.</li> <li>9. The urgency and challenges of national resilience and defense for Indonesia in building collective national commitment.</li> <li>10. Organizing a project citizen for Civic Education courses.</li> </ol>
<b>References</b>	<p><b>Main:</b></p> <ol style="list-style-type: none"> <li>1. Dikti, 2016, Buku ajar, <i>Pendidikan Kewarganegaraan Untuk Perguruan Tinggi</i></li> <li>2. D. Budimasyah dan Suryadi, 2008 , <i>PKN dan Masyarakat Multikultural</i></li> <li>3. Jimly Asshiddiqie, dkk., 2008, <i>Naskah Komprehensif Perubahan Undang-Undang dasar Negara Republik Indonesia Tahun 1945</i>, buku VIII dan IX, Setjen MKRI, Jakarta.</li> <li>4. Kaelan, 2012, <i>Problem Epistemologis Empat Pilar Berbangsa dan Bernegara</i>, Paradigma, Yogyakarta.</li> <li>5. Mahfud MD, 2000, <i>Demokrasi dan Konstitusi di Indonesia: Studi Tentang Interaksi Politik dan Kehidupan Ketatanegaraan</i>, Rineka Cipta, Jakarta.</li> <li>Sunarso, dkk., 2006, <i>Pendidikan Kewarganegaraan</i>, UNY Press, Yogyakarta.</li> </ol> <p><b>Additional:</b></p> <ol style="list-style-type: none"> <li>6. A. Sanusi, 2006, <i>Model Pendidikan Kewarganegaraan Menghadapi Perubahan dan Gejala Sosial</i>, CISED, Bandung.</li> </ol>

	<p>7. A. Riyanto, 2009, <i>Teori Konstitusi</i>, Yapemdo, Bandung.</p> <p>8. HAR. Tilaar, 2007, <i>MengIndonesiakan Entitas dan Identitas Bangsa Indonesia</i>, Rineka Cipta, Jakarta.</p> <p>9. Kranenburg, 1975, <i>Ilmu Negara Hukum</i>, Pradnya Paramita, Jakarta.</p> <p>10. M. Hatta, 1992, <i>Demokrasi Kita</i>, Idayu Press, Jakarta.</p> <p>11. MK. Pasha, 2008, <i>Pendidikan Kewarganegaraan (Civic education)</i>, Cipta Karsa Mandiri, Yogyakarta.</p> <p>12. Sunyoto Usman, 1998, <i>"Integrasi Masyarakat Indonesia dan Masalah Ketahanan Nasional" dalam Sumbangan Ilmu Sosial Terhadap Konsepsi Ketahanan Nasional</i>: Yogyakarta: Gajah Mada universitas Press Wahab A.A. &amp; Sapriya.</p> <p>2007, <i>Teori dan landasan Pendidikan Kewarganegaraan</i>, Sekolah Pasca Sarjana UPI, UPI Press, Bandung.</p>	
Learning Media	<b>Software:</b>	<b>Hardware:</b>
	<ul style="list-style-type: none"> <li>• LMS Unand (<a href="http://fmipa.ilearn.unand.ac.id/">http://fmipa.ilearn.unand.ac.id/</a>)</li> <li>• Zoom meeting</li> <li>• Whatsapp</li> </ul>	<ul style="list-style-type: none"> <li>• Computer/Laptop</li> <li>• Smartphone</li> </ul>
Team Teaching	Misnar Syam, SH.MHum	
Assessment	-	
Required courses	-	
Academic Norms	<a href="https://akademik.unand.ac.id/images/2022-03-30%20Peraturan%20Rektor%20Nomor%207%20Tahun%202022%20Penyelenggaraan%20Pendidikan-khusus%20Bab%20II.pdf">https://akademik.unand.ac.id/images/2022-03-30%20Peraturan%20Rektor%20Nomor%207%20Tahun%202022%20Penyelenggaraan%20Pendidikan-khusus%20Bab%20II.pdf</a>	

## Weekly Study Plan

Week / Meet (1)	Course Outcomes (2)	Indicator (3)	Assessment (4)	Activities/Forms of Learning [Time estimated]					Subject, references (10)	Weight (11)
				Synchronous*		Asynchronous**		Media (9)		
				Face to face Offline (5)	Face to face Online (6)	Individual (7)	Collaboration (8)			
1	An ability to understand an background, legal sources, and objectives of civic education.	An ability to understand the concepts of Civic Education (PKN) and apply them in daily life.		Teaching and Discussion: a. Creating a course contract with students b. Brainstorming c. Lecture		Students search for references and study learning materials		<ul style="list-style-type: none"> <li>LMS (ilearn UNAND)</li> </ul>	Introduction: 1. Concept and Urgency of Civics Education in the Intellectual Development of the Nation 2. Reasons Civic Education is Necessary 3. Historical, Sociological, and Political Sources Dynamics and Challenges of Civic Education	4.2
2	An ability to comprehend and understand	a. An ability to understand Indonesia's identity,		a. Teaching b. Discussion		Students search for references and	Students discuss learning materials and	<ul style="list-style-type: none"> <li>LMS (ilearn UNAND)</li> </ul>	1. National Identity: a. Concept and Urgency of	4.2

	national identity, national integration, and an constitution.	integration, and constitution. b. An ability to address and resolve issues related to the above topics.				study learning materials	assignments in groups		<p>National Identity</p> <p>b. Reasons National Identity is Necessary</p> <p>c. Historical, Sociological, and Political Sources of National Identity</p> <p>d. Dynamics and Challenges of National Identity in the Era of Globalization</p> <p>2. National Integration:</p> <p>a. Meaning, Types, and Importance of National Integration</p> <p>b. Reasons National Integration is Necessary</p> <p>c. Historical, Sociological, and Political Sources of National Integration</p> <p>d. Dynamics and Challenges of National Integration</p>	
--	---	--	--	--	--	--------------------------	-----------------------	--	--	--

									3. Constitution: a. Concept and Urgency of the Constitution b. Importance of the Constitution c. Historical, Sociological, and Political Sources of the Constitution d. Dynamics and Challenges of the Constitution in the Life of the Indonesian Nation	
3	An ability to comprehend and understand An rights and obligations between An state and its citizens, democracy, and fair law enforcement.	An ability to understand and apply these concepts in their lives.		Teaching and discussion		Students search for references and study learning materials		<ul style="list-style-type: none"> <li>LMS (ilearn UNAND)</li> </ul>	1. Rights and Obligations of the State and Citizens: a. Concept of Harmonizing the Rights and Obligations of the State and Citizens b. Reasons Harmonization of Rights and Obligations between the State and Citizens is Necessary	

									<div><div>c. Historical, Sociological, and Political Sources of Rights and Obligations of the State and Citizens</div><div>d. Dynamics and Challenges in Harmonizing the Rights and Obligations of the State and Citizens</div></div> <div>2. Democracy Based on Pancasila and the 1945 Constitution:</div> <div><div>a. Meaning of Democracy</div><div>b. Reasons Democracy Based on Pancasila is Important</div><div>c. Dynamics and Challenges of Pancasila Democracy</div><div>d. Essence and Urgency of Pancasila Democracy</div></div>	
--	--	--	--	--	--	--	--	--	--	--



									3. Fair Law Enforcement: a. Concept and Urgency of Fair Law Enforcement b. Reasons Fair Law Enforcement is Necessary c. Historical, Sociological, and Political Sources of Fair Law Enforcement d. Dynamics and Challenges of Fair Law Enforcement	
4	An ability to comprehend and understand an archipelagic outlook, national resilience, and national defense.	An ability to understand and apply these concepts in their lives.		Teaching and discussion		Students search for references and study learning materials		<ul style="list-style-type: none"> <li>LMS (ilearn UNAND)</li> </ul>	1. The Archipelagic Outlook as a Concept and Collective National View: a. Concept and Urgency of the Archipelagic Outlook b. Reasons the Archipelagic Outlook is Necessary c. Historical, Sociological,	

									<p>and Political Sources of the Archipelagic Outlook</p> <p>d. Dynamics and Challenges of the Archipelagic Outlook</p> <p>2. National Resilience and National Defense:</p> <p>a. Concept and Urgency of National Resilience and National Defense</p> <p>b. Reasons National Resilience and National Defense are Necessary</p> <p>c. Historical, Sociological, and Political Sources of National Resilience and National Defense</p> <p>d. Dynamics and Challenges</p>	
--	--	--	--	--	--	--	--	--	---	--

									of National Resilience and National Defense	
5	An ability to solve problems related to national issues through civic education.	An ability to provide arguments and opinions on national issues and address them for the present and future.		Teaching and discussion		Students search for references and study learning materials	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	• LMS (ilearn UNAND)	Concept and Urgency of Civic Education: a. Inventory of Current National Problems b. Effective Learning Methods and Civic Education c. Challenges and Obstacles in Civic Education d. Solutions for Civic Education to Achieve Its Objectives	4.2
6	An ability to understand and address challenges and obstacles to national identity in an era of globalization.	An ability to argue and solve problems concerning challenges and threats to national identity.		Teaching and discussion		Students search for references and study learning materials  -	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	• LMS (ilearn UNAND)	National Identity in the Era of Globalization: a. Inventory of National Identity b. Challenges and Threats to National Identity in the Era of Globalization c. Efforts to Preserve Culture as Part of National	4.2

									Identity	
7	An ability to understand threats and challenges to national integration and provide solutions.	An ability to provide arguments and opinions on national disintegration and prevent potential disintegration in the present and future.		Teaching and discussion		Students search for references and study learning materials	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	• LMS (ilearn UNAND)	Case Study of One Instance of National Disintegration in Indonesia: 1. Background and Causes 2. Resolution Methods 3. Obstacles and Challenges Faced in Resolution Solutions to Overcome National Disintegration in the Present and Future	
8	MID-TERM EXAM									
9	An ability to understand the provisions regulated in the Indonesian constitution and its amendments.	An ability to provide arguments and opinions on the constitution and awareness of paying taxes as a constitutional mandat		Teaching and discussion		Students search for references and study learning materials  -	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	• LMS (ilearn UNAND)	Taxation in the Indonesian Constitution: 1. Reasons and Background of Taxation in the 1945 Constitution Amendments 2. The Importance of Taxes for the State	

									3. Taxation Issues in Indonesia 4. The Role of the Younger Generation in Raising Awareness About Tax Payment	
10	An ability to inventory issues regarding the harmonization of rights and obligations between the state and its citizens.	An ability to argue and solve issues regarding citizens' rights and obligations		Teaching and discussion		Students search for references and study learning materials  -	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• LMS (ilearn UNAND)</li> </ul>	Implementation of Rights and Obligations Between the State and Citizens: <ol style="list-style-type: none"> <li>a. One of the Social Rights of Citizens</li> <li>b. Issues in the Implementation of Rights and Obligations</li> </ol>	
11	An ability to inventory problems within democracy based on Pancasila.	An ability to resolve election issues and actively participate in election processes in indonesia		Teaching and discussion		Students search for references and study learning materials  <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• LMS (ilearn UNAND)</li> </ul>	Implementation of Democracy in Indonesia: <ol style="list-style-type: none"> <li>a. Problems in the Implementation of Elections in Indonesia</li> <li>b. Challenges and Threats in the Implementatio</li> </ol>	

									n of Elections in Indonesia c. Solutions to Ensure Elections Adhere to Democratic Principles Based on Pancasila	
12	An ability to identify issues in the enforcement of fair laws.	An ability to understand and refrain from corruption in daily life, both now and in the future		Teaching and discussion		Students search for references and study learning materials	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	• LMS (ilearn UNAND)	Law Enforcement in the Field of Corruption: a. Causes of Corruption b. Problems in Law Enforcement Against Corruption c. Effectiveness of Law Enforcement in Corruption Cases d. Solutions for Corruption Prevention	
13	An ability to identify issues in the enforcement of fair laws.	An ability to understand and refrain from traffic violations in daily life, both now and in the future		Teaching and discussion		Students search for references and study learning materials	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	• LMS (ilearn UNAND)	Law Enforcement in Traffic Violations: a. Causes of Traffic Violations	

									<ul style="list-style-type: none"> <li>b. Problems in Law Enforcement in Traffic Violations</li> <li>c. Effectiveness of Law Enforcement in Traffic Violations</li> <li>d. Solutions to Increase Public Awareness on the Importance of Traffic Compliance</li> </ul>	
14	An ability to understand issues related to the Nusantara Insight.	An ability to understand and actively participate in the development of the archipelagic insight		Teaching and discussion		<ul style="list-style-type: none"> <li>• Students search for references and study learning materials</li> </ul>	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• LMS (ilearn UNAND)</li> </ul>	<p>Manifestation of the Archipelagic Insight in Economics and Defense:</p> <ul style="list-style-type: none"> <li>a. Weaknesses and Advantages of Indonesia's Vast Maritime Area</li> <li>b. Challenges and Threats to Maritime Security and Natural Resources</li> </ul>	

									c. Realization of Economic Aspects Related to Indonesia's Maritime Wealth d. Prevention of Illegal Fishing in Indonesia e. Solutions to Protect Indonesia's Economic Potential and Maritime Security	
15	An ability to understand matters concerning national defense.	An ability to understand and actively participate in national defenses		Teaching and discussion		Students search for references and study learning materials	<ul style="list-style-type: none"> <li>• Group paper writing</li> <li>• Group presentation and class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• LMS (ilearn UNAND)</li> </ul>	National Defense in Indonesia: a. Problems in National Defense and Patriotism b. Threats and Challenges in National Defense in the Field of Security c. Effective Forms of Patriotism in the Era of Globalization	



									d. Solutions for Patriotism in the Era of Globalization	
<b>Total Weight</b>										100%
<b>16</b>	<b>FINAL EXAM</b>									

1 credit = 50 minutes face-to-face meeting, 60 minutes structured study, 60 minutes independent study  
Each meeting duration is 2 credits = 2×50 minutes

### Indicators, Criteria, and Assessment Weights

#### 1. Assessment weight for each Assessment

NO	Assessment	Weight (%)
1	Attitude	20
2	Attendance	10
3	Homework	20
4	Mid-Term Exam	20
5	Final Exam	30
<b>TOTAL</b>		<b>100</b>

