

**SEMESTER STUDY PLAN
INDONESIAN
(COMPULSORY COURSE)**



**DEPARTMENT OF MATHEMATICS AND DATA SCIENCE
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
UNIVERSITAS ANDALAS
2024**



SEMESTER STUDY PLAN (SSP)
BACHELOR PROGRAM OF MATHEMATICS
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
UNIVERSITAS ANDALAS

Course Name		Course Code	URL I-Learn	Credits	Semester	Compilation Date
Bahasa Indonesia		MWU60104	https://sci.ilearn.unand.ac.id	2	1	15 May 2024
Person In Charge		Study Plan Creator		Head of Research Group		Head of Study Program
		Dra. Noviatri, M. Hum		-		Dr. Noverina Alfiany
Intended Learning Outcomes (ILO) and Performance Indicator (PI)	Intended Learning Outcomes					
	ILO-1	Possesses a good ethics and integrity PI-1: An ability to explain academic ethics and integrity PI-2: An ability to act in accordance with academic ethics PI-3: An ability to act in accordance with academic integrity				
	ILO-7	An ability to communicate effectively especially in the area of mathematics in with diverse communities PI-1: Able to convey ideas or study results orally, especially in the field of mathematics PI-2: Able to present ideas or study results in writing, especially in the field of mathematics PI-3: Able to respond to feedback given				
	Course Learning Outcomes					
	1	An ability to explain the history, function, position and varieties of language (ILO-1: PI-1, PI-2, PI-3, ILO-7: PI-1, PI-2, PI-3)				
	2	An ability to apply aspects of the Indonesian Spelling Standard (EYD) in written and oral language. (ILO-1: PI-1, PI-2, PI-3, ILO-7: PI-1, PI-2, PI-3)				
	3	An ability to use appropriate diction that is suitable for the context and situation				

	4	An ability to write sentences and paragraphs that are good and correct. (ILO-1: PI-1, PI-2, PI-3, ILO-7: PI-1, PI-2, PI-3)
	5	An ability to use proper and correct Indonesian language in written works. (ILO-1: PI-1, PI-2, PI-3, ILO-7: PI-1, PI-2, PI-3)
Brief Description	In this course, materials and topics related to linguistic knowledge are provided to support the skillful use of proper and correct Indonesian language, both spoken and written.	
Course Materials	<ol style="list-style-type: none"> 1. Introduction: Lecture Syllabus and Contract 2. Introduction: Definition of language, functions of language, varieties of language and history of Indonesian 3. General Guidelines for Indonesian Spelling: Definition of Spelling and Usage of Spelling 4. Word Form and Meaning 5. Diction: Definition, Benefits, and Requirements 6. Sentence: Definition, Elements, Patterns, and Types of Sentences, and Effective Sentences 7. Paragraph: Definition, Types, and Patterns of Paragraph Development 8. Topic, Theme, and Outline 9. Scientific Writing: Definition, Types, Structure, and Techniques for Writing Scientific Papers 10. Quotations, References, Bibliography, and Footnotes 	
References	Main:	
		1. PUEBI and KBBI issued by the Discussion Center in accordance with the 2016 National Education Ministerial Decree (latest)
	Additional:	
		<ol style="list-style-type: none"> 2. Finoza, Lamudin. 2004. Indonesian Language Composition for Non-Indonesian Language Major Students. Jakarta: PT Grasindo 3. Keraf, Gorys. 2004. Composition. Ende: Flores 4. Nadra. 2010. Language and Techniques for Writing Scientific Papers & Official Letters. Padang: Andalas University Press 5. Genesis Language R&D Team. 2016. General Guidelines for Indonesian Spelling. Yogyakarta: Lingua Phrases 6. Wijino, H. S. (2012). Bahasa Indonesia: Mata kuliah pengembangan kepribadian di perguruan tinggi. Jakarta: PT. Grasindo.

Learning Media	Software:	Hardware:
	<ul style="list-style-type: none"> • LMS Unand (http://fmipa.ilearn.unand.ac.id/) • Zoom meeting • Whatsapp 	<ul style="list-style-type: none"> • Computer/Laptop • Smartphone
Team Teaching	Dra. Noviatr, M. Hum.	
Assessment	-	
Required courses	-	
Academic Norms	https://akademik.unand.ac.id/images/2022-03-30%20Peraturan%20Rektor%20Nomor%207%20Tahun%202022%20Penyelenggaraan%20Pendidikan-khusus%20Bab%20II.pdf	

Weekly Study Plan

Week / Meet (1)	Course Outcomes (2)	Indicator (3)	Assessment (4)	Activities/Forms of Learning [Time estimated]					Subject, references (10)	Weight (11)
				Synchronous*		Asynchronous**		Media (9)		
				Face to face Offline (5)	Face to face Online (6)	Individual (7)	Collaboration (8)			
1	An ability to understand and be ready to attend the lecture.	<ul style="list-style-type: none">• Accuracy in Explaining the Syllabus• Adherence to Academic Norms		Teaching and discussion: Students listen to the information provided [1 x 2 x 50 minutes]				• LMS (ilearn UNAND)	Syllabus and Course Contract	
2	An ability to Explain the	<ul style="list-style-type: none">• Accuracy in Explaining the		Teaching and discussion			General knowledge	• LMS (ilearn UNAND)	Definition of Language,	

	Meaning, Function, and Varieties of Language, as well as the History of the Indonesian	Definition, Function, and Varieties of Language, and the History of Language in Classroom Discussions		[1 x 2 x 50 minutes]			discussion on language [1 x 2 x 120 minutes]		Language Functions, and Language Varieties	
3	An ability to Explain and Apply General Guidelines for Indonesian Spelling (PUEBI)	<ul style="list-style-type: none"> Accuracy in Transcribing and Using PUEBI Through Individual Assignments 		Teaching and individual assignments: [1 x 2 x 50 minutes]		<ul style="list-style-type: none"> Find the General Guidelines for Indonesian Spelling Copy the contents of the GGIS [1 x 2 x 120 minutes]		<ul style="list-style-type: none"> LMS (ilearn UNAND) 	General Guidelines for Indonesian Spelling (PUEBI)	
4	An ability to Explain and Use Word Forms and Meanings	<ul style="list-style-type: none"> Accuracy in Explaining and Using Word Forms and Meanings Through Group Assignments 		Teaching and discussion [1 x 2 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning material [1 x 2 x 60 minutes]	Small group and class discussions [1 x 2 x 60 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Word Forms and Meanings	
5	An ability to Explain and Apply Diction	<ul style="list-style-type: none"> Accuracy in Explaining and Using Diction 		Teaching and discussion		<ul style="list-style-type: none"> Students search for references 	Small group and class discussions	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Diction	

		Through Group Assignments		[1 x 2 x 50 minutes]		and study learning materials [1 x 2 x 60 minutes]	[1 x 2 x 60 minutes]			
6	An ability to Explain and Use Sentences and Effective Sentences Correctly	<ul style="list-style-type: none"> Accuracy in Explaining and Using Sentences and Effective Sentences Through Group Assignments 		Teaching and discussion [1 x 2 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning materials Practice in constructing effective sentences [1 x 2 x 60 minutes]	Small group and class discussions [1 x 2 x 60 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Sentences and Effective Sentences	
7	An ability to Explain and Use Effective Paragraphs Correctly	<ul style="list-style-type: none"> Accuracy in Explaining and Using Effective Paragraphs Through Group and Individual Assignments 		Teaching and discussion [1 x 2 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning materials Practice in constructing effective paragraphs [1 x 2 x 60 minutes]	Small group and class discussions [1 x 2 x 60 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Effective Paragraphs	

8	MID-TERM EXAM									
9	An ability to Understand, Explain, and Write Scientific Papers	<ul style="list-style-type: none"> Accuracy in Explaining Scientific Writing Through Group Assignments 		Teaching and discussion [1 x 2 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning materials [1 x 2 x 60 minutes] 	Small group and class discussions [1 x 2 x 60 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Scientific Writing: Definition, Types, and Characteristics	
10	An ability to Explain and Correctly Use Topics, Themes, and Outlines	<ul style="list-style-type: none"> Accuracy in Explaining and Using Course Material Through Group and Individual Assignments 		Teaching and discussion [1 x 2 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning materials [1 x 2 x 60 minutes] 	<ul style="list-style-type: none"> Determine the topics and themes according to the field of study. Small group and class discussions [1 x 2 x 60 minutes] 	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Topic, Theme, and Structure of Writing	
11	An ability to Explain and Correctly Use Essay Writing Techniques	<ul style="list-style-type: none"> Accuracy in Explaining Scientific Writing Through Practical 		Discussion [1 x 2 x 50 minutes]			Class discussions [1 x 2 x 120 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Writing Techniques for Logical and Structured Essays	

		Scientific Writing Tasks								
12	An ability to Explain and Use Quotations	<ul style="list-style-type: none"> Accuracy in Explaining and Using Citations in Scientific Papers 		Teaching [1 x 1 x 50 minutes] Discussion [1 x 1 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning materials Students write simple academic papers while avoiding plagiarism. [1 x 2 x 60 minutes]	Class discussions [1 x 2 x 60 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Quotations	
13	An ability to Explain and Use Footnotes and Bibliographies	<ul style="list-style-type: none"> Accuracy in Explaining and Using Bibliographies in Scientific Papers 		Teaching [1 x 1 x 50 minutes] Discussion [1 x 1 x 50 minutes]		<ul style="list-style-type: none"> Students search for references and study learning materials Students write simple academic papers while avoiding plagiarism. [1 x 2 x 60 minutes]	Class discussions [1 x 2 x 60 minutes]	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Footnotes and Bibliography	

14	An ability to Explain and Create Text Reproductions	<ul style="list-style-type: none"> Accuracy in Explaining and Creating Abstracts for Scientific Papers 		<p>Teaching</p> <p>[1 x 1 x 50 minutes]</p> <p>Discussion</p> <p>[1 x 1 x 50 minutes]</p>		<ul style="list-style-type: none"> Students search for references and study learning materials Students create an abstract for the academic paper they have written. <p>[1 x 2 x 60 minutes]</p>	<p>Class discussions</p> <p>[1 x 2 x 60 minutes]</p>	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Text Reproduction (Summary, Synopsis, and Abstract)	
15	An ability to Explain and Write Book Reviews	<ul style="list-style-type: none"> Accuracy in Explaining and Writing Book Reviews 		<p>Teaching</p> <p>[1 x 1 x 50 minutes]</p> <p>Discussion</p> <p>[1 x 1 x 50 minutes]</p>		<ul style="list-style-type: none"> Students search for references and study learning materials Students write a book review <p>[1 x 2 x 60 minutes]</p>	<p>Class discussions</p> <p>[1 x 2 x 60 minutes]</p>	<ul style="list-style-type: none"> LMS (ilearn UNAND) 	Book Reviews	
									Total Weight	100%
16	FINAL EXAM									

1 credit = 50 minutes face-to-face meeting, 60 minutes structured study, 60 minutes independent study
Each meeting duration is 2 credits = 2×50 minutes